



## **Hospitality & Tourism**

### **Standards Revision (Phase II): Frequently Asked Questions**

<b>Question</b>	<b>Answer</b>
<b>Will the standards dictate how a teacher is to teach a specific standard?</b>	The standards are written to provide teachers with better direction as to the content and expectations of what the student should know and be able to do. This will allow the teacher to use the best method of instruction to enhance the student's learning experience.
<b>Will a student need to complete all four levels of the program of study to meet the elective focus required for graduation?</b>	No. Students will only need to complete three courses within a program of study or career cluster to complete their elective focuses and become CTE concentrators. Specific elective focus areas are selected by local boards of education. We do, however, encourage students to complete all four courses to ensure they are best prepared for postsecondary and career opportunities.
<b>Is there room in a high school student's schedule to complete a four-course program of study?</b>	Most LEAs' master schedules provide opportunities for students to receive elective credits in addition to the minimum credits required for graduation by State Board of Education policy. Most programs of study include at least one course required for graduation as part of the logical sequence, allowing a student to fulfill graduation requirements while progressing through a program of study. We strongly encourage students, parents, and administrators to select a student's elective focus during his/her freshman year.
<b>What if I am concerned that my students are not able to do this level of work yet?</b>	Standards are structured to develop conceptual understandings of both technical and literacy skills in a logical progression. All students can meet postsecondary and career readiness expectations embedded in these standards with the correct supports.

<b>How will these standards help prepare my students to function in society and in the workforce?</b>	Data gathered from business and industry illustrate that the skills and knowledge required for success in the workforce are identical to those required for success in postsecondary. Industry trends show the majority of current and future occupations will require some form of postsecondary training. It is our responsibility to prepare all students with the skills they need to be successful. These standards also ensure that students develop skills to be productive members of society by becoming more informed individuals.
<b>My program of study is no longer available. How can my students meet the focused elective graduation requirement?</b>	Students who are currently studying under a particular program of study, which has been effected by a CTE course revision, may be “grandfathered” in with their existing program of study until completion. <i>(In nearly all cases, however, the proposed revised and new CTE courses should not alter course sequencing reflected in existing programs of study.)</i>
<b>There are a lot of references to general education standards in the new standards. Are we expected to teach general education content in addition to our CTE content?</b>	These standards reflect general education standards where they have direct application to CTE content. Teachers are not expected to teach general education standards; rather, they should be able to show the application of these concepts in a contextual way through the instruction of their CTE content.
<b>Will instruction in CTSOs be included in the courses?</b>	Yes. CTSOs are an integral part of our Hospitality & Tourism courses. All CTE courses include alignment to their respective CTSOs. Over the coming weeks, the Division will release materials aligning specific competitive events with the course standards. This will give teachers additional tools to help students meet the rigorous standards of the revised courses and CTSO competitive events.
<b>I can't find the Sports and Entertainment Marketing course or the Travel and Tourism Operations course. Were these courses retired?</b>	Yes. The Sports and Entertainment Marketing standards have been folded into the Hospitality Marketing course. The Travel and Tourism Operations standards have been folded into the new introductory Hospitality and Tourism Exploration course. Together, these courses now feature more robust representation of content vital to success in the hospitality and tourism industries.

<p><b>Are there any certifications that students within the Hospitality &amp; Tourism career cluster can test for upon completion of their courses?</b></p>	<p>The course standards in the Culinary Arts POS are aligned to the ServSafe certification. More information about the certification can be found by visiting <a href="http://www.servsafe.com/home">http://www.servsafe.com/home</a>.</p> <p>Standards in the Hospitality and Tourism Management POS are aligned to two certifications: the Certified Tourism Ambassador (CTA) (<a href="http://www.ctanetwork.com/">http://www.ctanetwork.com/</a>) and the Certified Hospitality &amp; Tourism Management Professional (CHTMP) (<a href="https://www.ahlei.org/HTMP/">https://www.ahlei.org/HTMP/</a>).</p>
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